



IVANHOE ELEMENTARY

Family Handbook

2019-20



The Ivanhoe Mission Statement:

Ivanhoe is a stimulating learning environment emphasizing academic achievement, critical thinking, and interpersonal growth through an active learning process. We encourage creativity, mutual respect, and equal partnership between and within the school and the community. Our goal is for our students to carry and share their passion for learning throughout their lives.



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Daily Life at Ivanhoe

CONTACT INFORMATION

Main Office

2828 Herkimer Street
Los Angeles, CA 90039

Office Hours

Monday–Friday, 7:30AM–4:30PM
T: (323) 664-005
F: (323) 666-7417

School Hours

M, W, Th, F: 8:10AM–2:34PM
Tu (Sept - March): 8:10AM–1:34PM
Minimum Days: 8:10AM–12:39PM

Recess

Grades K–2: 9:50AM–10:10AM
Grades 3–5: 10:10AM–10:30AM

Lunch

Grades K–2: 11:50AM–12:35PM
Grades 3–5: 12:10PM–12:55PM

MORNING ARRIVAL

School begins at 8:10AM. Ivanhoe students can walk, ride, or be driven to school. There is no bus service. Students can be brought to Ivanhoe beginning at 7:45AM. There is no supervision before 7:45AM.

School
begins at

8:10AM

A “Safety Valet” line of parent volunteers can help usher 1st–5th graders out of their cars in front of the main entrance if their caretakers drive them to school but cannot stay with them. Parking is extremely limited in the area immediately around the school. Please give yourself extra time to find parking and walk to school. Kindergarten students can not use the Safety Valet. **Kindergarten students must be brought directly to their classrooms by a supervising adult.** When they arrive,

1st–5th grade students may enter the main entrance doors on Herkimer Street and proceed down to the lower yard, or they can enter the lower yard directly after 8:00AM.

Students may play or socialize on the yard until the morning bell rings at 8:10AM. Families are welcome to join their children on the lower yard until the bell rings. Parents and caregivers must exit promptly so that the gates can be secured. Once the 8:10 bell rings, students line up by room number and will be met by their



MORNING ARRIVAL (CONT.)

classroom teachers and escorted to class. We strongly recommend that students in 1st grade be accompanied on the lower yard, especially at the beginning of the school year.

Kindergarteners must be brought directly to their classrooms by a caregiver. They can play in their yards until the morning bell rings at 8:10AM. Caregivers are invited into the classrooms with their students to read a book or sit together, and begin the day with the classroom community. Once this ritual is completed, usually by 8:20AM, students must say goodbye to their caregivers.

PARKING AND NEIGHBORHOOD RELATIONS

Each year, the residents of the neighborhood immediately surrounding our school are besieged by traffic and excess cars parked in front of their homes and in their alleyways. Please be respectful of their property and their need to come and go freely to and from their homes. Never block driveways or park illegally! There are metered parking spots available on the main roads and parking on the local streets. Please leave sufficient time to park and walk your children the few blocks to school. We need all families to cooperate in making the morning and afternoon pickup times run safely and smoothly. **Please do not jaywalk, especially across Herkimer and Rowena.** Use the crosswalks and ask for help from other parents if needed. Parents with students 1st grade and older may use the Safety Valet line.

DISMISSAL

School is dismissed at 2:34PM on regular school days, and at **1:34PM on the 26 scheduled shortened Tuesdays**. Shortened Tuesdays provide time for teacher collaboration and professional development. Dismissal on Minimum Days is at 12:39PM. Consult the school calendar on the Ivanhoe website for Minimum Days or ask the main office for a copy of the calendar. Students in Kindergarten and 1st grade must be picked up by a caregiver at their classroom at the end of the school day or be enrolled in the Prime Time after school program. Prime Time is a fee-based program, but financial assistance may be available for families with demonstrated need. Kindergarten and 1st grade students may not be picked up by an older sibling unless pre-arranged with the office. Beginning in 2nd grade, students can be registered with Beyond the Bell, the free LAUSD after school supervision program, and released to play in the schoolyard until an adult can pick them up. No students may be at school after 6PM. Please see the After School Program section below for mandatory enrollment information.

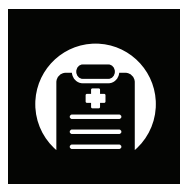


ATTENDANCE AND SICK DAYS

We care deeply for every child who attends our school, and it is important that healthy children join us at Ivanhoe every day. The goal for every student should be perfect attendance. When students are frequently absent, they miss important lessons, and it may be difficult for them to catch up on projects and missed experiences in class and with friends. In addition, attendance at school is mandatory in the state of California once a child has reached the age of six. Please consult the LAUSD and Ivanhoe Elementary calendars when planning your vacations and doctor visits. There are numerous holidays and breaks throughout the year, as well as 26 shortened Tuesdays, that can assist families in finding time for family outings, travel, and doctor check-ups and appointments.

If your child has been out sick, please bring a doctor's note or your written explanation of the absence to the main office when they return to school. If you bring a note, you do not need to submit a pink slip also.

If your child will be out of school for an extended period of time (4+ days), please work with their teacher and the office staff to complete the required forms to document their absence. Chronic unexcused attendance issues will be reported to the School Attendance Review Board and may be subject to a referral to the City or District Attorney's office.



Parents and guardians of students who are absent or tardy will receive two automated attendance calls from LAUSD. The first call is sent in the morning based on the attendance information in the system as of 9:30AM. The second call is sent in the evening based on the data in the system at 3:30PM. The call will be made to the telephone number provided to the school for attendance and emergency notifications. Should you wish to change this number, please contact Ivanhoe's main office at (323) 664 - 0051. Regular attendance at school helps improve both student safety and academic achievement.

LATENESS/TARDINESS AND LEAVING EARLY

One of the most important ways parents and caregivers can help set their child up for success in school is by arriving on time each day. If you arrive late to school, please fill out the pink form in the front office. If tardiness becomes frequent, the school administration may speak to you about the causes. Teachers design their day to include transition time in the morning and when students miss this time, they may be out of sync with their class and may disrupt other students who are settling into their school day. Please consult the school calendar or utilize the



LATENESS/TARDINESS AND LEAVING EARLY (CONT.)

26 shortened Tuesdays for appointments rather than signing your child out of school early. Students miss important lessons and experiences when their day is disrupted.

AUTHORIZATION FOR PICKUP

Parents and legal guardians are required to fill out an Emergency Information Form indicating all adults who are permitted to pick up their child from school. Any changes to this information should be submitted in writing to the teacher and the main office. With written parental consent, 5th grade students may be dismissed on their own to walk home.

FOOD AT SCHOOL

Lunch and breakfast are available from the school cafeteria for all students. Students can pay in cash each day, or their caregivers can make funds available for them in person at the cafeteria, or online at <https://www.mypaymentsplus.com>. Kindergarten students eat lunch at their classroom's tables. An adult will escort students who are buying school food to the cafeteria and back to their lunch tables. First–4th grade students eat at the lunch tables behind the library/office. Fifth grade students eat in the pavilion behind Rooms 2 and 14 near the cafeteria. Beverages, fruit, and snacks are also available for students at the cafeteria each day. Many students choose to bring their own snack and lunch from home. Please note: candy, gum, soda, highly sweetened beverages, and glass containers are strongly discouraged in packed lunches.

Healthy Food Guidelines

- When available, choose fresh fruits and vegetables.
- Whole, unprocessed, and homemade foods are generally healthier choices than pre-packaged treats.
- Read the labels. Limit sugary drinks and fruit juices.
- NO candy, gum, or soda at school.

Here are some terrific choices:

- Fresh fruit (apples, pears, grapes, bananas, melon, blueberries)
- Fresh vegetables (carrots, cucumbers, green beans, celery, peppers)
- Crackers, cheese, popcorn, pretzels, yogurt, raisins, tortilla chips, rice cakes, sunflower butter



PLAY AND RECESS

At Ivanhoe we believe that play is essential to learning and to wellness. Students have daily outdoor free play time for 20 minutes at recess, and again during lunch from 12:00PM–12:45PM. Students in every grade also have P.E. once per week paid for by Friends of Ivanhoe, and many teachers organize exercises in the morning or run laps with their students at the start of the day to get their bodies moving and brains activated. Teachers may provide additional time for gross motor play during the school week at their discretion. Students are encouraged to walk, bike, or scoot to school with their caregivers, and can park their gear at designated areas on the lower yard.

VOLUNTEERING

Parent volunteers provide a great amount of support at Ivanhoe. While many of our volunteering opportunities support the work of our very active booster club, Friends of Ivanhoe, we also encourage interested volunteers to work in classrooms or on campus in other capacities. Teachers have different administrative and classroom support needs, and some prefer to limit the number of classroom distractions. Please communicate with your child's teacher about how you can provide help. Occasionally, the front office can use assistance with copying and other administrative tasks that do not involve confidential student information. Please check in with the front office staff if you have extra time to help.

Prior to classroom volunteering, T.B. test results need to be entered and volunteer applications need to be filed. Please see your classroom teacher or the main office staff for volunteer application information. You can also visit the LAUSD volunteer page to fill out your application online.

CELEBRATIONS

Throughout the year, there are many opportunities to share family customs, home language, and cultural traditions. The annual Questival, a welcome back party for everyone, the first week of school, is a fun opportunity to meet other families and build our school community. In addition, we have all-school assemblies in which we honor school traditions and acknowledge the change of the seasons throughout the year. We gather as a community for celebrations before our winter and summer breaks.

As celebrations look and function differently for each age group, grade level teachers will determine the protocols appropriate for their specific students. When celebrations happen in classrooms, clean-up will rest on the class



CELEBRATIONS (CONT.)

and parent volunteers. Please check with your teacher regarding the classroom policy about recognizing birthdays, Fantastic Fridays, and Mystery Readers.

When bringing food to school, please consider food allergies and our **Healthy Eating Guidelines (page 7)**.

HOMEWORK

Developing work and study habits is important to elementary school students as subsequent years are cumulative educational experiences and will require those habits to have been established. Homework is designed to provide additional time to practice reading and mathematics. Research shows us that separate opportunities within each day to practice mathematics (at school and then at another point in the day) helps to solidify conceptual understanding for students.

Homework policies look different from school to school, and from grade to grade within a school. In the primary grades at Ivanhoe, weekly homework packets will usually communicate to parents regarding the activities in the classroom and across the grade, and will inform parents and students about projects and work due dates. In upper grades, homework assignments may be due daily, although some long term projects will be assigned. All Ivanhoe students should read for at least 15 minutes every day.

STANDARDIZED TESTS

Students in LAUSD participate in Smarter Balanced Assessment Consortium (SBAC) tests during the school year. English language and math assessments take place at the beginning, middle, and end of each year and are intended to provide information for parents and teachers about where students are in relation to grade level expectations. These assessments are performed individually with an academic intervention coordinator or a teacher. No preparation is needed for assessments. SBAC tests occur in the spring, and students receive some preparation to familiarize them with the technology that is used in the test. Typically, any preparation for the test happens the week before tests are administered. We are proud that the test scores from the past five years indicate that the curriculum at Ivanhoe prepares students adequately for these tests without additional directed preparation.



GIFTED AND TALENTED EDUCATION (GATE) AND SCHOOL FOR ADVANCED STUDIES (SAS) PROGRAMS

The Gifted and Talented/ SAS program at Ivanhoe is charged with looking at issues related to gifted, talented, and high-achieving students, and with providing a curriculum that serves those students.

All students are grouped heterogeneously in their homerooms, and are provided with differentiated instruction in small groups. Mixing schedules based on academic needs are utilized in some grade levels. Efforts are made on the part of the staff to identify gifted underachieving students, and a Primary Screening program that looks for potential gifted students is administered in the primary grades. Second grade students are administered an official high-achievement test (OLSAT) in the spring. Parent education regarding our gifted program as well as explanations about testing, including spring OLSAT testing in 2nd grade, are scheduled throughout the school year.

AFTER SCHOOL PROGRAMS

Beyond the Bell

Beyond the Bell is a program of the Los Angeles Unified School District (LAUSD) that provides **free** after-school supervision. Beyond the Bell staff supervise play on the school yard, organize recreational activities, provide homework time, and serve healthy snacks until 6PM each scheduled school day, including minimum days. Beyond the Bell is available for all students in grades 2 - 5, but it does require an enrollment application which is available from Beyond the Bell staff and in the main office.

Prime Time

Prime Time is our fee-based contracted after-school provider whose programming includes after school care, academic assistance, enrichment classes, and recreational activities in a safe, supervised environment from the release of the school day until 6:00PM each school day. Prime Time staff pick students up from their classrooms, organize games and activities, assist with homework, and provide snacks to students in their care. Prime Time has a fee schedule based on the number of days a child is enrolled. Please speak to the Prime Time staff about financial hardship if you need assistance. See their web site for details.

Students in kindergarten and 1st grade who cannot be picked up by the end of the school day must be enrolled in Prime Time. Kindergarten and 1st grade students may not be unattended at school and are not eligible for Beyond the Bell.



Health and Wellness

CELL PHONE POLICY

We understand how families have come to rely upon cell phones and other electronic devices to maintain their lines of communication. The convenience that these technologies provide can shave minutes off of a busy afternoon. While removing the stress from our busy lives is certainly a goal, we have an ethical and legal responsibility to ensure that technology is used in a way that won't be harmful to others, create unsafe conditions in our schools, or undermine our educational purpose.

If a student needs to bring a cell phone to school, it must be turned off and left in their backpack until the end of the school day. Once the bell rings students may only use their phones to contact their parent or caregiver and only while in the presence of an adult. Students are not permitted to use social media or video games at school, nor are they allowed to browse the Internet or watch digital media on their phones while at school.

Our School Site Council has created the following policy regarding before-school and after-school use of technology at Ivanhoe:

- Cell phones must be in backpacks with ringers off during the school day.
- Before and after school cell phones are used for communicating with a parent or adult and will need to be used in the presence of a supervising adult. The library, main office, technology office, and yard have supervising adults who are available until 6:00PM.
- If a cell phone is being used for any videotaping, recording, gaming, music, or Internet use, or is being used outside the presence of supervising adults, the phone will be confiscated and turned in to the office for pickup by a parent.
- No other electronic devices are allowed at school. (iPads, iPod touches, Gameboys etc.)

Communication regarding your child's safety will not be hindered through this policy. Please be reminded that our school has intercoms and loudspeakers and that all of our classrooms have hardwired telephones. Additionally, administrators and after-school personnel are also prepared with two-way radios and cell phones.



CONTAGIOUS ILLNESS

LAUSD policy requires that students with fevers of 101.1 or above be taken home from school. Students must be fever free for 24 hours before they can be re-admitted to school. If your child has an illness that is communicable, please keep them out of school, especially if your child experienced vomiting, high fever, or diarrhea. If your child has contracted one of the following very common but highly contagious illnesses or parasites, please inform the office of your child's classroom number as soon as possible so that a letter can be sent informing the families that a case has been reported: hand, foot, and mouth disease, conjunctivitis (pink eye), pinworms, strep, and lice.

DRESS CODE

Please send your child to school in clothing that will support active play and hands-on learning. Children should wear closed-toe rubber soled shoes even during hot weather. Please do not send students to school in open-toed sandals or flip flops. Students at Ivanhoe run and play each day and need to be able to navigate the terrain safely. Please send students to school in clothing that allows them to use slides and ladders, and that they do not have to worry about staining or damaging.

FOOD AND NUT ALLERGIES

Safety is the top priority for all of our students, and we work with families to ensure that students come to school ready to learn and stay healthy all day. If your child has severe food allergies, please communicate with your classroom teacher and your room parent, and be sure to complete the health and emergency forms each year. A dedicated lunch table is marked and reserved for students who are allergic to nuts. Please remind your child not to sit at that table if they have nuts in their lunch. Oils from nut and seed pastes can be transferred to playground equipment. When possible, please pack snacks and lunches that do not include nut butters so that the playground equipment stays safe for all students. At school, we encourage good hygiene practices and remind students to wash their hands before and after eating. Providing wipes or napkins in lunch boxes is also a great way to reduce the spread of germs and keep our campus safe for all students.

In the past few years we have had a number of students with severe nut and seed allergies at our school. We have been working to limit food in the classrooms so that all students can have a safe and clean environment during their learning periods at school. Please consult your classroom teacher about how to host safe, healthy, and inclusive holiday and birthday celebrations.



MEDICATIONS AT SCHOOL

If your child has medications that must be taken during the school day you will need to fill out the appropriate paperwork during registration or whenever the prescription is issued by the child's physician. The school must receive a doctor's prescription even for medications that are over-the-counter, such as allergy medications. The nurse assigned to Ivanhoe is only present at school one day per week. Ivanhoe staff cannot administer medications.

LICE

Lice are frequent pests in schools. They cause trouble and make people anxious and itchy. Lice do not jump or fly, and they do not carry disease, but we can help reduce the spread and keep panic at bay with good communication.

If your child has lice, please notify the office and your room parent so that other parents can check and treat their children if necessary to minimize the spread. Parents can also volunteer to vacuum classroom rugs any time, but more frequently if lice become a nuisance. We have an informational letter providing thoughtful, in-depth treatment information for lice. If you need a copy of the letter, please visit the office.

SNACKS AT SCHOOL

Snack routines (Fantastic Fridays, birthdays, holiday parties, Stone Soup, etc.) and special occasions vary from class to class. Teachers and class parents will communicate procedures for donating snacks for these events at the beginning of the year. When planning to bring food to school, please check with teachers to find out if there are children with specific food allergies. Please check allergen warning labels when bringing food to school to share.

SOCIAL MEDIA POLICY

Ivanhoe teachers and staff communicate with families in various ways, such as email, newsletters, and through posts on classroom blogs and websites hosted on sites like **shutterfly.com**. Ivanhoe requests written consent from families for posting photographs of Ivanhoe students on our own website via a form that is completed during registration. Families are welcome to take photographs of their children at school events and field trips but may not share photographs that include images of other people's children on Facebook, Instagram or any other social media site without the parent's expressed permission. Our school uses **Smugmug.com**, a password-protected site, to share and sell "official"



SOCIAL MEDIA POLICY (CONT.)

photographs that our volunteer photographers have taken during our school events and around campus. Contact your room parent or Friends of Ivanhoe for the new password each year.

SCHOOL RULES

Ivanhoe has a document outlining school rules governing safe, responsible, and respectful play and appropriate behavior around our facility and during field trips. Students are informed of these rules during assemblies and at the beginning of the year by their teachers. If you would like a copy of these rules to reinforce with your child, please visit the main office.

SUGAR

There is not a policy banning sugar at Ivanhoe Elementary. However, in the interest of limiting food in the classrooms - preventing pests, being sensitive to students with food allergies, and encouraging healthy, balanced diets, we ask that parents be mindful of what is served at celebrations and to include nutrient-dense, high-quality choices when serving students for any reason. Please do not send students to school with candy. Cheeses, fruits, vegetables, and whole grain choices can all be offered for special occasions, along with water or milk, in addition to sweets and treats in lunches and at celebrations. Store-bought and homemade treats may be served or sold at special events in accordance with LAUSD regulations. To read the complete regulations, visit the LAUSD web site guide pertaining to food and beverage sales at schools

SUN PROTECTION

Please send your child to school each day wearing sunscreen, especially in the spring and summer months. Hats and sunglasses are also recommended every day.



TOYS AND ELECTRONICS

Ivanhoe has an exceptional technology program, and technology is an important part of life in our classrooms. Our students are introduced to computers in the early grades in an age-appropriate way, and by 4th and 5th grade, they are using Mac laptops to produce schoolwork with programs such as Comic Life, Pages, iBook, and Powerpoint. However, **students are not allowed to bring toys or entertainment to school** including electronics, tablets, cameras, iPods, action figures, dolls, trading cards, skateboards, heelies, etc. unless they are participating in a club that is supervised by an LAUSD staff member. If a student is participating in a club, the cards, toys, or electronics required for participation must remain in the student's backpack until the hour designated for that club. Bikes, scooters, and skateboards can be used for transportation to and from school, and may be parked in the designated area of the lower yard. Please see our cell phone policy for more specific instructions about phones at school.



School Culture

IVANHOE SCHOOL SONG

Ivanhoe!

Ivanhoe!

Ivanhoe!

Ivanhoe

It's the school near the lake

Where my folks daily take me to.

Ivanhoe

Where the teachers are kind,

They're expanding my mind

It's true.

And I play mighty hard

On the whole lower yard

In the library read what's new.

And the ember of memory

Will never fade on Ivanhoe.

September to June,

All the days I spend at Ivanhoe.

I'll remember forever my time with you.

Ivanhoe

We learn English and Math

And the path of the Golden Rule.

Ivanhoe, music, theater and dance

All the arts that enhance our yule.

There are dozens of us

On a bright yellow bus

On a field trip to something cool

Singing:

Ivanhoe, Ivanhoe, Ivanhoe, Ivanhoe,

Ivanhoe, Ivanhoe, Ivanhoe, Ivanhoe,

Ivanhoe, Ivanhoe, Ivanhoe—

Our school!

And the ember of memory

Will never fade on Ivanhoe.

September to June,

All the days I spend at Ivanhoe.

I'll remember forever my time with you.

IVANHOE!!!!



ASSEMBLIES

There are wonderful school-wide and grade level traditions at Ivanhoe for students to participate in and enjoy. Each grade has its own annual assembly in which they perform for their school community. In addition, International Fair is a week-long series of assemblies in which our students perform for the school and visitors. Parents are welcome to attend these morning events. Teachers will notify parents regarding their grade level assembly performances.

CAMP HIGH TRAILS

The 5th grade attends a week-long outdoor education sleep-away camp in the spring. The students and families in 5th grade hold a number of fundraisers to pay for the trip and provide scholarships. Feel free to visit the website to learn more about the programs offered at Camp High Trails: **dirtyclassroom.com**

CLUBS AND GROUPS

Teachers and parent volunteers organize after school clubs and groups throughout the year. Offerings have included Guitar Club, Writer's Workshop, Drum Circle, Newsletter/Journalism, Gardening, and Magic the Gathering. These are generally first-come first-serve, as enrollment is often limited due to space constraints. News of after school clubs and groups is announced in our weekly e-blast, room parent emails, and posters hung around the campus.

COLOR GUARD

Lead by 1st grade teacher Mr. Bartoletti, the Ivanhoe Color Guard is made up of Ivanhoe students, usually 5th graders, who come to school early each morning to raise the flags of the United States of America and California in front of school and during ceremonies and special occasions.

CULMINATION

In June, generally the day before the last day of school, the 5th graders participate in a culmination/graduation ceremony. Each student prepares a speech to share with the audience and they enjoy a day of celebration. The day ends with a luncheon for families in the Ivanhoe courtyard and a dance for the 5th grade students in the Ivanhoe auditorium. The 5th grade families plan and fundraise for the culmination activities, food, and decoration. The 4th grade families provide the labor for the luncheon and carry out the wishes of the 5th grade families so that they can enjoy the day.



CURRICULUM

Along with meeting the LAUSD guidelines, Ivanhoe uses both the Writer's Workshop and the Reader's Workshop programs developed by Lucy Calkins at Columbia University's Teacher's College, and the math program Eureka Math, which was developed through Engage NY. The math curriculum was developed by teachers and is based on the methods of Singapore math. Information for parents can be found on the Eureka Math web site **greatminds.org**.

FANTASTIC FRIDAYS

During the kindergarten year, each Friday an adult from the family of one of the students comes into the classroom to make a project or food craft with the class at the end of the day. Sometimes the family will read a book to the class or play music but usually something yummy is brought in to make and share as a class.

FRIENDS OF IVANHOE

Friends of Ivanhoe is the booster club that raises funds to support activities and programs at Ivanhoe. FOI raises these funds through direct appeals to parents, sales of merchandise, and many special events throughout the year. Check the school calendar, website, the e-blast newsletter, and the room parent emails for news about FOI activities.

HOLIDAY BOUTIQUE

The 4th grade holds a "holiday boutique" fundraiser on the same day as the Holiday Show to raise money for their Spring field trip to Sacramento. Plan to bring small bills to the concert to buy their goods and wares!

HOLIDAY SHOW

In the week before Winter Break, the entire school performs a fantastic vocal music concert for their families to enjoy. This concert is one of the most cherished traditions at Ivanhoe. Each grade performs two songs at the concert. There are usually three performances of the program throughout the day to accommodate all of the families. Due to limited space in the auditorium, the grade levels with the smallest number of students are generally assigned to the first performance so that any extra seats can be made available to Ivanhoe parents who need to attend the earliest performance. Tickets are required to enter and are issued to families at school the week before the concert.



HOEDOWN

The Ivanhoedown is the annual Halloween/Fall festival fundraiser that draws families from around the community to come celebrate on our lower yard. This event requires lots of parent involvement, volunteer hours, and donations. The event usually includes crafts, games, food, and live entertainment all day long.

INTERNATIONAL FAIR

Each spring before the end of the year, the whole school practices songs and dances to perform during a week-long International Fair. Each grade is assigned a continent or region of the world, and they share what they have learned with parents and the school community over three days culminating with a food fair on the final day.

Kinder:	The Americas
1st:	Oceania
2nd:	South America
3rd:	Asia
4th:	Africa
5th:	Europe

MYSTERY READERS

In 2nd grade, on Fridays, parents or other loved ones come and read to the class at 2PM. Students don't know who is coming and it is always a delightful surprise.

SACRAMENTO

The 4th grade flies to Sacramento each spring to learn about the Gold Rush and California government. At the beginning of the year teams of students collaborate to create business plans for a booth that will sell goods or a service to help raise money for the trip. They use these business plans to stock and set up booths around the courtyard where they sell their products at the Holiday Boutique held on the day of the Holiday Show.



SHOWCASE OF EXCELLENCE/TECHCELLENCE

Each spring, the school hosts an open house where teachers and students can share projects and artworks that represent much of the year's classroom work. Technology projects are shared in the classrooms, and galleries of student work are erected around the school. The 5th grade Wax Museum project is also often performed on this night.

SNACK SHACK

Snack Shack is a weekly fundraising and community-building event held on the lower yard. Classrooms are assigned weeks to provide volunteers and donate snacks to be sold on Wednesday afternoons. Students can buy snacks from the adult volunteers after the bell rings at the end of the day. Students stand on line and learn the important skill of waiting patiently. Adult volunteers help students practice their retail transaction skills, help them manage their money, and model neighborliness. The proceeds from Snack Shack support programs at Ivanhoe. There are LAUSD health and safety guidelines about what can be sold at Snack Shack. We ask that both homemade and store-bought donations, comply with those regulations.

STONE SOUP

In the fall, the entire 2nd grade follow the traditions set forth in the story of Stone Soup. Volunteers come help each class make stone soup and once it is cooked, they share the delicious meal they have created together at the lunch tables.

STUDENT COUNCIL

Lead by teacher mentors, Student Council allows students from each grade to participate in leadership development and civics projects throughout the year. The positions of President, Vice President, Treasurer, and Secretary are generally held by upper-grade students who run for office early in the school year. The lower grades send representatives from each class to the monthly meetings of the council.

STUDY BUDDIES

Study Buddies is a partnership between the kindergarten and third grade students. Together, the students read, write, and discuss texts, play games, and get to know one another. This partnership is part of the Writer's Workshop program and is a treasured part of our school culture. This partnership also helps build community in our school. And it is also super fun.



WAX MUSEUM

Fifth grade students research influential historical figures and memorize a biography of that person to be shared during a mock “Wax Museum.” On the appointed day, the students dress up as the historical figure they chose and share their biographies with visitors who press “buttons” drawn on their hands.

WAY OF COUNCIL

Way of Council is a social and emotional learning program that uses the techniques of active listening and sharing in a group to work on conflict resolution and build community in the classrooms. In our classroom, Council might involve students sitting around in a circle responding to a talking prompt. The prompt may be related to an event or an idea that students benefit from exploring such as integrity, honesty, friendship, fear, dishonesty, or exclusion. Council gives students an opportunity to get to know the students in their classes and creates a space for students to be heard. To learn more about the Way of Council model and how it is used in schools, please visit **councilinschools.org**.

